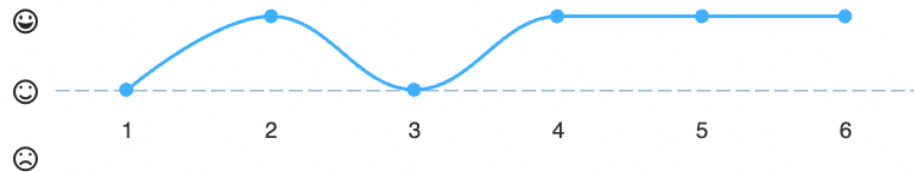


## RECEIVING FEEDBACK

### FEED Pulse



Shingrani, Tina T.



I've been on a streak of smileys and super happy smileys meaning the feedback I receive for the work I present to my teachers have been quite satisfactory. I also tend to make sure when I ask for feedback of any sort to make sure I fully understand the point of view of the teacher and talk about plan B ideas if plan A does not work by any chance. Sometimes teachers tend to have a whole other view on something, and I think with that view for an exchange to vary from my choices. Of course, not all feedback would be taken and put into action right away since sometimes I like to add my own spark to it. Yet I find it very important for an expert to show me if I'm going in the right direction or not.

**Reflection:** For me the amount of feed pulses doesn't really matter but what I get out of those feedback moments; most of the time you will see me having long elaborative feedback moments with the teachers and write this in detail simply because when I get back to this, I don't want to miss any points. I learnt from my mistakes of last semester and want to make sure I can prove that. I will keep collecting valuable feedback, not as a tracker to my feed pulses but rather when I have something to show and talk about it for a good while.